



Lacomb School

34110 E Lacomb Rd
Lebanon, OR 97355 (541) 451-8565
www.lebanon.k12.or.us/schools/lacomb/index.php

DISTRICT Lebanon Community SD 9
SUPERINTENDENT Robert Hess
PRINCIPAL Whitney Connolly
GRADES SERVED K-8

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

At Lacomb School, we believe that all students can succeed. We pride ourselves on providing a safe environment where students are free to learn and supported in reaching their full potential. We are working on developing strong programs that promote college and career readiness for all. This year, we will continue to implement the AVID program throughout the school, focusing on strong instructional strategies that provide rigorous, authentic learning opportunities for students.

In the 2016-17 school year, Lacomb School received an Overall Rating of 4 out of 5. We are proud of how hard our students work and the growth that they demonstrate. Our school will continue to receive Title I funds to provide extra support in reading and math. We will also continue providing other support and enrichment opportunities for students to develop as lifelong learners.

We know that strong relationships are the foundation for success, so we strive to develop connections with our students, our families, and our community. We will continue to use Positive Behavior Interventions and Supports (PBIS) to create a positive culture for students focused on our expectations of Be Safe, Be Respectful, and Be Responsible. We invite parents to be involved with the school and to participate in their child's education. We encourage families to actively monitor their child's progress, communicate with teachers, attend parent-teacher conferences, and volunteer at the school.

Our community is our strongest asset in Lacomb, and we hope to continue to work together to meet the needs of all of our students. Thank you for your support and all you do to make Lacomb great!

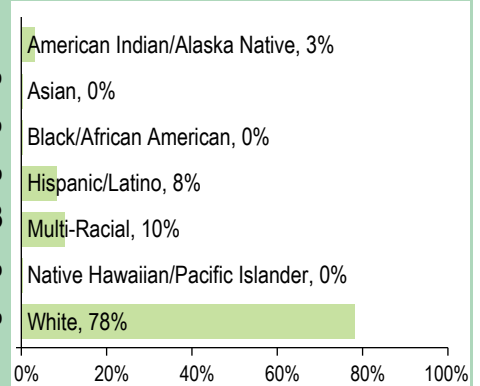
Thank you,

Principal | Whitney Connolly

SCHOOL PROFILE

ENROLLMENT 2016-17	236	SELECTED DEMOGRAPHICS	
K-3	90	Economically Disadvantaged	52%
4-5	62	Students with Disabilities	17%
6-8	84	Ever English Learner	<5%
MEDIAN CLASS SIZE		Different Languages Spoken	3
	School : Oregon	Regular Attenders	86.0%
Self-Contained	28.0 : 24.0	Mobile Students	18.5%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 91
Percent of students without all required vaccines: 9

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	60.7	70.8	60.2	52.3	48.1	
Level 2	23.3	16.7	24.1	22.6	24.7	
Level 1	16.0	12.5	15.7	25.1	27.2	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	51.7	53.5	60.7	42.8	40.7	
Level 2	33.6	33.3	23.2	27.1	29.5	
Level 1	14.8	13.2	16.1	30.1	29.9	

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	87.2	81.6	82.1	81.7	64.5	68.8
Met	12.8	18.4	20.5	15.0	13.3	13.8
Did not meet	74.5	63.3	61.5	66.7	51.2	55.0
	12.8	18.4	17.9	18.3	35.5	31.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	49.5	39.7	37.3	Eng. Lang. Arts	*	33.0	35.4	Eng. Lang. Arts	*	36.3	27.3
Mathematics	50.0	30.1	30.6	Mathematics	*	26.3	35.4	Mathematics	*	26.9	36.4
Science	69.7	53.2	60.4	Science	*	48.9	69.2	Science	*	42.9	57.1
Ever English Learners			Asian			White					
Eng. Lang. Arts	66.7	30.8	26.3	Eng. Lang. Arts	*	71.9	67.6	Eng. Lang. Arts	60.0	58.7	49.1
Mathematics	83.3	23.7	24.2	Mathematics	*	67.8	68.4	Mathematics	61.1	48.9	41.5
Science	*	37.1	44.4	Science	*	71.9	85.7	Science	80.4	73.0	69.9
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	29.0	21.1	20.4	Eng. Lang. Arts	*	31.1	47.6	Eng. Lang. Arts	60.5	57.7	54.2
Mathematics	28.1	17.6	17.2	Mathematics	*	19.8	33.3	Mathematics	58.0	42.4	41.4
Science	54.5	34.9	43.4	Science	*	37.8	80.0	Science	71.0	62.8	67.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	26.6	42.9	Eng. Lang. Arts	64.3	34.6	37.5	Eng. Lang. Arts	60.0	47.2	42.0
Mathematics	*	19.9	21.4	Mathematics	57.1	25.3	30.4	Mathematics	63.8	43.1	39.9
Science	*	32.4	*	Science	83.3	43.4	50.0	Science	93.1	66.1	70.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.1	>95	Eng. Lang. Arts	56.3	56.9	52.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	75.0	94.5	>95	Mathematics	52.9	46.4	42.4				
Science	>95	97.6	>95	Science	83.3	69.9	74.6				



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Universal free breakfast
School counselor available 3 days per week
Weekend backpack program
AVID Elementary schoolwide

ACADEMIC SUPPORT

Title I reading and math support
Special Education support
SMART reading program
Wednesday after school study help

ACADEMIC ENRICHMENT

PE every day for every student
Music twice a week for every student
Oregon Battle of the Books
Talented and Gifted opportunities and support
Student gardens
Chess Club
Imagination Chapter

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Boys and Girls Club – bus to the club after school
Community sports programs
4H clubs
Scouts programs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.